

### English

- Stories about fantasy worlds
- Oral retelling of stories
- Writing about significant events in stories
- Speaking and writing about events they have experienced
- Continuing to learn to read, write and spell early common words
- Role play and drama
- Choosing and talking about books that they like

### Mathematics

- Continuing to develop counting, ordering, recognizing and writing numbers to at least 20
- Counting in fives, tens and twos
- Recognising odd and even numbers
- Learning number facts to ten
- Using simple addition and subtraction with small numbers
- Recognising and using coins to 20p
- Talking about the features of 2D and 3D shape
- Telling the o'clock and half past time

### Science

- To find out about light and dark
- To learn about nocturnal animals.
- To investigate the brightness of light sources.
- To understand that light comes from a variety of sources.

### Art/Design Technology

- To look at the work of artists including their use of light and dark
- To use different materials and processes in their own art work
- To talk about their own work and how to improve it
- To mix paints to make a range of secondary colours



**Year 1 - Summer 2010**

***DAY AND NIGHT***

### History /Geography

- To learn about different places that experience different amounts of daylight
- To learn about the weather and climate in those places and how they affect the environment and people living there
- To use maps and globes

### Music

- Learning and singing a range of songs
- To listen to a range of music from different countries
- To play simple rhythms with a steady beat
- To compose simple musical patterns
- To perform individually and with others

### Religious Education

- Special books
- To learn about books that are special for Jews, Christians and Muslims
- To learn why the books are special
- To listen to stories from the special books

### Values

The values this term are Independence and courage.

### Physical Education

- Athletics
- Throwing
  - Running
  - Jumping

Sports day

### Information Communication Technology (ICT)

- Continuing to develop basic skills such as mouse and keyboard skills
- Using a range of programs to support learning across the curriculum
- Using a word bank.