

English

- Compare the different contributions of music, words and images in short extracts from TV programmes
- Create roles showing how behaviour can be interpreted from different viewpoints
- Deduce characters' reasons for behaviour from their actions and explain how ideas are developed in non-fiction texts
Explain how writers use figurative and expressive language to create images and atmosphere
- Develop and refine ideas in writing using planning and problem-solving strategies
- Use settings and characterisation to engage readers' interest
Show imagination through language used to create emphasis, humour, atmosphere or suspense
- Choose and combine words, images and other features for particular effects
- Organise texts into paragraphs to distinguish between different information, events or processes
- Use commas to mark clauses and the apostrophe for possession

Mathematics

Children will:

- Derive and recall multiplication facts up to 10×10 , the corresponding division facts and multiples of numbers to 10 up to the tenth multiple
- Develop and use written methods to record, support and explain multiplication and division of two-digit numbers by a one-digit number, including division with remainders (e.g. 15×9 , $98 \div 6$)
- Use diagrams to identify equivalent fractions (e.g. $\frac{5}{8}$ and $\frac{3}{4}$, or $\frac{70}{100}$ and $\frac{7}{10}$); interpret mixed numbers and position them on a number line (e.g. $3\frac{1}{2}$)
- Add or subtract mentally pairs of two-digit whole numbers (e.g. $47 + 58$, $91 - 35$)

Science

Children will learn:

- To know the difference between living and non-living things.
- To know about the living things that are supported by different environments.
- To identify some local habitats and name some of the organisms that live there.
- To use simple keys to identify and classify organisms.
- To suggest ways of collecting information about living things.
- To prepare a simple investigation that is fair, with one changing factor.
- To use evidence to draw conclusions.
- To explain observations and findings.
- To record observations and findings in a variety of ways.

Art/Design Technology

Children will learn:

- To use art as a means of expression about habitats
- To make and use labelled sketches as designs
- To choose materials and techniques which are appropriate for their task of representing habitats
- To be able to use simple equipment with some accuracy.
- To join fabric together using a variety of techniques



Year 4 - Summer 2010 Habitats

History / Geography

In geography the children will learn to:

- Compare habitats around the world and the impact of humans upon them.
- Find out the ways in which different people live their lives.
- Compare homes in different countries.
- Find out how homes are built to suit the climate

In history the children will learn to:

- Find out about the changes that human discoveries have made to the places that earth's creatures live in.
- Looking at photographs of the locality to show things which have changed and which have stayed the same.

Music

Children will learn:

- To compare and contrast different pieces of music
- To discuss how music creates mental pictures
- To express moods using instruments and voices
- To work individually or in groups to compose music inspired by words and pictures

Religious Education

In R.E we will be learning about religious families.

Children will be learning that:

- People belong to different religious groups.
- Religious people have different books.
- Religious people wear / have different items to pray.
- Religions have different special festivals.

Personal, Social, Health and Citizenship Education (PSHE)

Looking After my Money

Children will be learning:

- that there are different ways of keeping money safe
- about some features and benefits of different bank accounts
- that needs and wants can be met through saving

Physical Education

Netball games

Children will learn:

- To develop accuracy of throwing and catching skills.
- To suggest ideas and practice to improve performance.
- How to feed a ball accurately to a partner.
- How to hold a racket so can hit a ball accurately to a partner.
- To follow rules and keep score.
- **Strike a ball with accuracy towards target.**
- To consolidate and develop the range and consistency of their skills in net games.

Information Communication Technology (ICT) Multimedia collages.

Children will learn:

- to talk about what information they need and how they can find and use it
- how to develop and refine ideas by bringing together, organising and reorganising text, tables, images and sound as appropriate
- how to share and exchange information in a variety of forms, including e-mail