

English

In literacy the children will:

- Choose an author, and read a selection of their works.
- Discuss responses as a class. Learn how to write book reviews.
- Explore work of favourite authors, discuss and express preferences.
- Investigate letter writing and focus on planning and writing a letter.

Mathematics

In math's the children will:

- Solve one and two step problems.
- Read and write fractions.
- Recall multiplication and division facts.
- Multiply one and two digit numbers by 10 or 100.
- Multiply and divide using two digit numbers.
- Round up or down depending on context.
- Find fractions of numbers and quantities.
- Develop mathematical vocabulary.
- Round two and three digit numbers to the nearest 10 or 100.
- Develop the use of written methods to support calculations.

Science

The children will:

- Carry out simple investigations about plants
- Suggest ways of collecting evidence
- Prepare a simple investigation which is fair with one changing factor
- Predict the outcomes of the experiments.
- Use simple scientific equipment
- Test ideas using evidence from observations and measurement.
- Record and communicate observations using a variety of ways
- Know about the effects that light, air, water and temperature have on plants
- Know about the functions of leaves
- Know about the life cycle of plants

Art/Design Technology

The children will:

- Know how a number of artists (including indigenous artists) use forms, materials and processes to suit their purposes.
- Be able to use art as a means of expression about rainforests.
- Be able to choose materials and techniques which are suitable for their task of representing rainforests.
- Be able to explain their own rainforest artwork in terms of what they have done and why.
- Be able to talk about rainforest art, giving reasons for their opinions.



Year 3 - Summer 2010 Rainforests

History /Geography

The children will:

- know that rainforests have been affected by human activity.
- Be able to use maps at a variety of scales to locate the position and geographical features of rainforest of the world.
- Understand how rainforests fit into a wider geographical context.
- Know how the nature of rainforests affects the lives of people.
- be able to use secondary sources to obtain information about rainforests.
- understand that rainforests can be sustained and improved.
- Be able to express views on the features of rainforests and the way they are being harmed or improved.
- Be able to communicate their geographical knowledge and understanding to ask and answer questions about rainforests.

Music

The children will be taught by a specialised music teacher. The children will learn:

- To compare and contrast different pieces of music.
- To discuss how music creates mental pictures.
- To express moods using instruments and voices.
- To work individually or in groups to compose music inspired by words and pictures.

Religious Education

In RE we will be learning about the topic of beliefs in action. The children will:

- Understand the key beliefs in different creation stories
- Understand how beliefs can impact the world.
- Investigate how individuals/ organisations show their concern for people around the world.

Personal, Social ,Health and Citizenship Education (PSHE)

Values -Friendship and patience

Our PSHE topic this half term is animals and us.

The children will:

- Think about the responsibilities humans have towards animals.
- Learn about voluntary/charitable organisations and why we need them.
- Learn about what a volunteer is.

Physical Education

Athletics

Children will learn to:

- Perform actions and skill with more consistent control and quality.
- Suggest improvements based on this information.
- Understand how exercise affects the body in the short term.

Kwik cricket

The children will learn to:

- Work on grip, stance and backswing when batting
- Bowl the ball to the batter
- Set up a game of cricket

Information Communication Technology (ICT)

In ICT we will be exploring adding sounds to a piece of work. The children will learn:

- To recognise the key features of different layouts and ensure work is designed to meet the needs of the audience
- To understand they can use ICT to compose music or record sounds
- To choose, listen and play appropriate sound files to fit a given context
- To select appropriate sounds to embed in a page to support an idea or concept