

English

- **Text work**

The children will read, listen, plan and write instructions. They will be reading and performing poetry.

- **Sentence structure**

The children will be using a range of verbs, nouns and adjectives.

The children will be using exclamation marks and speech marks in their writing.

- **Word structure**

The children will be learning to spell new words and will be learning range of prefixes and suffixes to help them spell.

Mathematics

- Partition three-digit numbers into multiples of 100, 10 and 1 in different ways.
- Derive and recall all addition and subtraction facts for each number to 20, sums and differences of multiples of 10 and number pairs that total 100.
- Add or subtract mentally combinations of one-digit and two-digit numbers.
- Derive and recall all addition and subtraction facts for each number to 20, sums and differences of multiples of 10 and number pairs that total 100.

Science

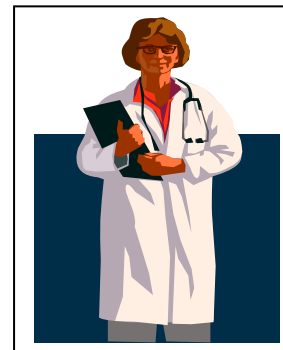
We are learning about electricity. We will be finding out that:

- Some materials are better conductors of electricity than others.
- How to find out which materials allow materials to pass through them.

Art/Design Technology

We will be learning:

- How some artists from our own and host countries.
- How they used different materials and styles in their work.
- Who and why some artists are significant.
- How the work of some artists influences our own art.



**Year 3 - Spring
2010**

*They made a
difference*

History /Geography

We will be learning

- How some significant children, women and men from our own and host countries who have made a difference to other people's lives.
- How to use paintings, photos and documents to find out about these people.

In addition too this the children will be creating an individual presentation about Mary Seacole or Florence Nightingale

Music

- Exploring melodies and scales.
- To understand the musical words -pitch, melody, interval, scale and ostinato.
- To play tuned and untuned instruments with control and musical accuracy.
- To sing songs with a control of pitch.

Religious Education

Inspirational people

- Begin to understand how religious faith helps people to deal with positive and negative feelings and experiences.
- Know the main events in the lives of significant religious figures and their importance to believers and impact on society.

Personal, Social ,Health and Citizenship Education (PSHE)

- **Values:** Happiness, honesty, understanding
- **Me and my relationships**
- To learn how to make and keep good relationships with family and friends
- To learn how to respect other people's feelings and their relationships
- To learn how relationships change as you grow up

Physical Education

Gymnastics

- To develop and perform a range of actions, body shapes and balances.
- To perform skills and actions more accurately and consistently.
- To create gymnastic sequences

Outdoor education

- To follow simple trails and routes, orientating themselves successfully.

Information Communication

Technology (ICT)

We will be learning:

- To navigate a web page to locate specific information
- To talk about and describe the process of finding specific information
- Understand digital image can be captured from a number of different devices and it can be stored, developed and enhanced
- To be able to combine text, sound and graphics to communicate information for a given audience