

## English

- Traditional stories, poetry, non-fiction, speaking and listening
- To talk stories they have read.
- To read simple books independently and learn early frequently used words
- To recognize and write letters and know the sounds that they make
- To take part in a range of role play and imaginative play situations.

Please read with your child for about 10 minutes each day and talk to him/her about what they have read, and if they liked it or not.

Keep them reading!

## Mathematics

- To count reliable at least 20 objects. To estimate and check by counting.
- To count in tens, twos and fives.
- To read and write numerals to 20.
- To recognise 1 more/1 less and 10 more/10 less in numbers to 30.
- To understand addition and subtraction and be able to talk about it.
- Compare and order numbers, using the related vocabulary; use the equals (=) sign.
- Solve problems involving counting, adding, subtracting, doubling or halving.

## Science

- To observe and discuss different types of materials and their uses.
- To find out how the shapes of objects made from some materials can be changed by some processes, including squashing, bending, twisting and stretching
- To explore and describe the properties of different materials.

## Art/Design Technology

- To use art to tell a story.
- To be able to use a range of materials and processes such as paints, clay, paper mache, to produce their own representation of their own story.
- To understand that the work of artists can be seen on objects such as plates and pots from the past.



Year 1 - Spring  
2010

## History /Geography

- To know about some myths and legends and where they come from.
- To know that different stories are represented in different ways.
- To learn about physical features of a place e.g. mountains.
- To make plans of imaginary places.
- To communicate their knowledge and understanding in a variety of ways to others.

## The Stories People Tell

### Music

- To know and sing some songs that tells stories.
- To be able to perform songs with instruments.
- To be able to listen to some pieces of music sung by other children and comment on them.
- To understand that music is used for different purposes.

### Religious Education

- To learn about special stories in different religions.

### Values

The Value for January is Happiness.  
The value for February is Honesty.

### International

- To know that children in the class have different home countries.
- To know different traditional songs and stories from those countries.
- To locate different countries on the map.
- To respect one another's individuality and independence.

### Physical Education

- Gymnastics - to explore gymnastic actions and create movements.
- Games - focus on ball skills, throwing and catching.

### Information Communication Technology (ICT)

- To develop basic ICT skills such as using the mouse and keyboard.
- To find out about stories using the internet.
- To use a range of programs to support their learning across the curriculum.
- To use ICT to present their information about stories.
- To enter, save and retrieve their work.
- To be able to work with text and images and to use a digital camera.