

BEDFORD BOROUGH LA
QUEENS PARK LOWER SCHOOL
STRATEGY DAY – 26.6.09

1. PRESENT

Mrs P Austin	Senior Leadership Team
Mr M Awan	Parent Governor
Mr F Birkett	Community Governor (Chair)
Mrs B Edge	School Administrator
Mrs S Jalaldin	Parent Governor
Mr S Le Page	Community Governor
Mrs A McCormick	Staff Governor (Headteacher)
Mrs J Reeves	Community Governor
Mr D Richardson	Site Manager
Mrs V Tatum	Associate Governor
Mrs A Thwaites	Senior Leadership Team
Mrs L Webb	Staff Governor
In Attendance	Mrs A Thomas (Clerk to Governors)

2. WELCOME

Mr Birkett welcomed all present and hoped that everyone would find the session both interesting and useful.

3. A PROFILE OF THE ORGANISATION - A SUMMARY OF TRENDS

The Headteacher explained that the School's most important task was to ensure that it remained an outstanding school in terms of learning, leadership and management but this could only be done by combining a knowledge of the school with an understanding of the challenges which it faced in the future. She then went through these current trends and challenges. Governors then went on to do an exercise on leadership which illuminated some of the qualities which leaders need to have.

4. LEADERSHIP CHALLENGES

Governors then watched a fascinating presentation on the challenges of leadership made by Steve Mumby at the recent NCSL conference.

5. SUCCESSION PLANNING AND STRATEGIC INTENTS

Mr Birkett led all present in a discussion of succession planning both for the School and the Governing Body and all present agreed that a sustainable long-term strategy was needed which was part of a coherent vision for the future of the School.

Governors then reviewed their current strategic intents and agreed that these should remain the same, as the School's principal aims remained the same.

Governors then reviewed their mission statement and discussed alternatives in detail; they agreed that their mission statement should now be;

An adventure in learning together.

6. AIMS AND INTENTS FOR 2009/10

Governors discussed their aims and intents in detail, making minor modifications; the Headteacher would make these modifications to the master file.

7. STANDARDS 2009

a) Foundation Stage

Governors were very pleased to see that the standards in the Foundation Stage had significantly improved with the average points score improving from 71 in 2008 to 81 in 2009.

b) Key Stage 1

Although the raw results were a little lower than in 2008 due to the nature of the cohort, progress made was still high.

c) Key Stage 2

These results were a little disappointing, results were not as good as in 2008, targets had not been met though progress made was average.

Governors discussed all of these results in detail, particularly those for Key Stage 2 and, in response to their comments and suggestions the following points were made;

- i) 30% of the Year 4 group were on the SEN Register.
- ii) Not as much of the support was targeted or followed up on as had been hoped; the system of allocating Learning Support Assistants to specific teams would be reviewed for the 2009/10 academic year.
- iii) More staff training was needed on the target setting process and would be carried out in the autumn term.
- iv) The Wednesday p.m. team meetings would be very useful in enabling teams to focus on individual children.

All present then discussed the issues arising from these matters and the way forward for the school and suggested the following priorities for the 2009/10 academic year.

1. Progress the rigorous setting of targets using, for example, target tracker, focussed training and staff dialogue.
2. Embedding Assessing Pupil Progress (APP).
3. Raising awareness with individual parents of the impact they had on their children's learning. Parents could be identified using tracking etc. data at the weekly team meetings on Wednesdays.

4. Allocation of children to an adult as their pastoral mentor, again via the Wednesday afternoon meetings. Mr Le Page also suggested a similar idea for staff.

5. Developing the world family notion further with more being done in families, perhaps linked to the school council.

6. The School would continue to work towards the inclusion mark.

8. CLOSE

All present were thanked for their attendance and contribution and the Strategy Day concluded at this point.